



SEND Report

Approved by: Lisa Robertson

Last reviewed on: 08/2025

Next review due: 08/2026

1. Introduction

At New You Hair Academy, we are committed to ensuring every learner, including those with special educational needs and disabilities (SEND), can achieve their full potential.

This report sets out our arrangements for supporting learners with SEND, in line with the Children and Families Act 2014 and the SEND Code of Practice.

2. SEND Profile (Data Snapshot)

- Total learners on roll: **14**
- Learners with SEND: **100%**
- Learners with an EHCP: **1**

3. Consulting Parents and Carers

- Parents are invited to termly review meetings.
- Feedback from parents: *"My son has made remarkable progress NYHA, he did not engage with any other tutors at provisions and we really struggled to get him to want to do anything. NYHA has been a blessing for him, he enjoyed going and the communication with them has been superb, I would regularly receive updates and photographs of what he had been doing. I felt like I got my son back very soon after he started at NYHA."*

4. Interventions and Support

- 10 learners received 1:1 tuition.
- 14 learners accessed small group SEMH support.
- External agency involvement: Sexual Health Outreach, Futures

5. Transition Outcomes

- 50% of Year 11 SEND students moved to positive destinations (college/apprenticeships).
- 7% of SEND learners reintegrated into mainstream education.

6. Continuous Improvement

- In 2024/25 we increased staff training in [autism awareness/trauma-informed practice], with 100% of staff trained.
- Priorities for 2025/26 include:

Developing literacy support

Expanding SEMH interventions